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AUTHOR	Harvey, Karen D.; And Others
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ABSTRACT

Teachers throughout the country teach about American Indians, but only recently have they become aware that the standard curriculum and knowledge about American Indians is frequently distorted, biased, or incomplete. This book: (1) provides a framework for selecting appropriate information on teaching about American Indians; (2) presents guidelines for instructional activities; and (3) promotes an interdisciplinary approach to the subject matter. It also offers suggestions for teaching on specific subtopics, like land and environmental issues, cultural differences, religion and spiritual practices, holidays, literature, history, sovereignty and tribal governments, and contemporary life. Many chapters include sample lesson plans, instructional format suggestions, and recommended materials. The book also offers advice on taking advantage of community resources. An appendix offers addresses of American Indian organizations. (BEW)

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